



Dr. Vikhe Patil Foundation's  
*Vikhe Patil Memorial School,*  
Lohegaon



# SCHOOL REPORT

JUNE 2020

To

SEPTEMBER 2020

# ACADEMICS

## SCHOOL TERM CONCLUDED

For the AY 2019-20

13 <sup>th</sup> March '20	Pre-Primary
13 <sup>th</sup> March '20	Class VIII & IX
6 <sup>th</sup> April '20	Class I to V
14 <sup>th</sup> April '20	Class VI & VII
<b>REPORT DAYS 2019-20</b>	
27 <sup>th</sup> March '20	Class VIII & IX
22 <sup>nd</sup> April '20	Jr.KG to Class VII

## SCHOOL COMMENCED

For the AY 2020-21

Class	Google Classroom	Microsoft Teams
IX & X	30 <sup>th</sup> March '20	15 <sup>th</sup> June '20
VI–VIII	27 <sup>th</sup> April '20	15 <sup>th</sup> June '20
I – V	11 <sup>th</sup> May '20	15 <sup>th</sup> June '20
PP	---	15 <sup>th</sup> June '20

## UNIT TEST 1

VI to X	20 <sup>th</sup> July to 27 <sup>th</sup> July 2020
III to V	27 <sup>th</sup> July to 1 <sup>st</sup> August 2020
I & II (Orals & CCE)	August 2020

# CBSE RELATED

Online Affiliated School Information System  
(OASIS)  
In Progress

Class IX Registrations  
In Progress

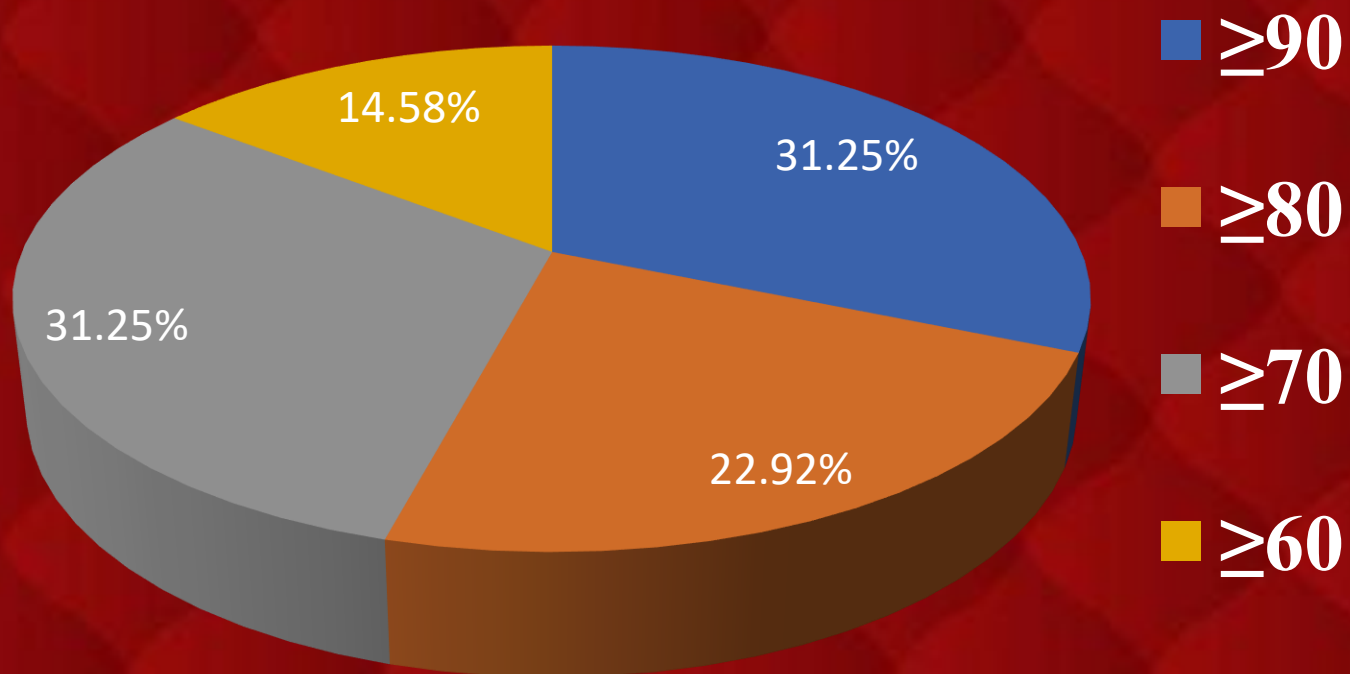




# AISSE 2019-2020

## (All India Secondary School Examination)

Percentage Of Students



Total No. of Students	48
Above 90%	15
81% to 90%	11
71% to 80%	15
61% to 70%	07

# AISSE 2019-2020 School Toppers



1<sup>st</sup>

**SWASTIK  
KUMAR DAS**



2<sup>nd</sup>

**SIDDHI SURYAVANSHI**

RANK	NAME OF THE STUDENT	%
1 <sup>st</sup>	SWASTIK KUMAR DAS	96.4
2 <sup>nd</sup>	SIDDHI SURYAVANSHI	95
3 <sup>rd</sup>	LOUKIK DARSI & YASHOMATI CHAVAN	94.6



3<sup>rd</sup>

**YASHOMATI  
CHAVAN**



3<sup>rd</sup>

**LOUKIK DARSI**

## AISSE SUBJECT TOPPERS

SUBJECT	NAME OF THE STUDENT	%
MATH	Bhuvan Sonawane, Swastik Kumar Das, Vansshi Joshiiee	100
ENGLISH	Soumil Kumar, Satwik Baramal	99
FRENCH	Siddhi Suryavanshi	99
SCIENCE	Swastik Kumar Das	98
SST	Vanshika Joshiiee	97
HINDI	Swastik Kumar Das Shruti Mungale	93



# PARENT ORIENTATION

# DIRECTOR'S ADDRESS

# PARENT-TEACHER MEETINGS





# SPECIAL ASSEMBLIES

**3<sup>rd</sup> AUG 2020**



**15<sup>th</sup> AUG 2020**



**5<sup>th</sup> SEPT 2020**





# YOGA DAY – 21<sup>st</sup> JUNE 2020





# MATH-O-MANIA – VPMS MATH NEWSLETTER

VPMSL/01/Aug 2020



Vikhe Patil Memorial School  
Lohegaon, Pune -47



## MATH-O-PUZZLE 3



Saanvi Kesharwani, V C

### Across

1. A \_\_\_\_\_ is one followed by a hundred zeroes
3. The number which reads the same backwards, for e.g. 1001001 is called a \_\_\_\_\_.
4. Add me to myself and multiply by 4. Divide me by 8 and you will have me once more. Which number am I?
5. The only number that has the same number of letters as its meaning
6. The correct mathematical name of the division bar in a fraction
10. There are 8 brothers in a family. Each of them has one sister. How many children are there?
11. The sequence 1,1,2,3,5,8,13,... is called the \_\_\_\_\_ sequence
12. The father of Geometry.
13. The branch of mathematics that studies sizes, shapes, positions, angles and dimensions of things.

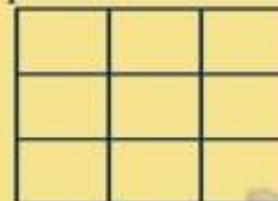
### Down

2. The mathematical name for division sign is \_\_\_\_\_
4. The value of zero was first used by the ancient Indian mathematician \_\_\_\_\_
5. The only number that has its letters in alphabetical order is \_\_\_\_\_.
7. The symbol for \_\_\_\_\_ was used by the Romans to represent 1000
8. The volume of a cone is one-third of a \_\_\_\_\_
9. The only prime number that does not have an 'e' in its name.

## MATH-O-PUZZLE 6

**Shaurya Pratap Singh, VI C**

1. How can you add eight 8's to get 1000?
2. What do the numbers 69, 88 and 96 have in common?
3. **MAGIC SQUARE:** Arrange the numbers 1-9 on the Tic- Tac- Toe board, such that each column, row and diagonal add up to 15.





# SMILE FOUNDATION ACTIVITIES

## ART FOR HEART DRAWING COMPETITION



## CYBER SECURITY & CYBER AWARENESS



# INTER-SCHOOL COMPETITIONS

## PHOTOGRAPHY

## ESSAY WRITING



*"Not all storms come to disrupt your life. Some come to clear your path."*

This quote is very relevant in the present pandemic-stricken world. A majority of the world is suffering from the lows of the Coronavirus-induced lockdown. Economic losses, social isolation and personal problems plague people from all walks of life. There seems to be no end to the misery brought about by Covid-19. But if one reexamines the situation, can we conclude that the pandemic can, after all, bring about a positive impact on the society, and the environment?

Coronavirus has affected nearly every aspect of our lives. It has changed the way we study, the way we teach, the way we work and the way we interact socially. Society as a whole remains by far, the worst-hit by this pandemic. Although social distancing and lockdowns promise positive results, they conceal the true nature of this increased social isolation. People's mental health is suffering from reduced interaction with their family and friends. Online activity has shot up exponentially, exposing kids and adults to increased screen-time and its negative and unobserved side-effects on our bodies. Social interaction might never remain the same, evening groups and playtimes will never be able to get rid of 'hygiene-messy', at least not for the next few years.

This disease has had a catastrophic effect on the gap between the rich and the poor. The deprived, who were already suffering from woes of poverty and malnutrition, were among the worst-hit during this pandemic. Bridging this even greater hiatus would now become a problematic and painstaking challenge for an economically vulnerable world. Most people who had dreamt of brighter futures with their new startup businesses are now suffering without any support in a period of low commercial demands. The disabled have also been affected by the lack of support at this period.

The society is also on a juncture of deciding how remote technologies will affect its functioning in the future. Online education and work from home on such a large scale would have been some of the far-fetched dreams that would take years to accomplish. It is then of no surprise that with the level of urgency that these have been taken up in the world reeling under the effects of the pandemic, the society was simply not prepared enough for this hasty up-gradation to "work from home". Thousands of students in rural areas have been left clueless about their academics, not everyone has access to smartphones and high-speed internet connectivity. And, arguments and debates aside, online education is not yet mature enough to match its effectiveness with the traditional physical classrooms. The danger of an educational gap looms large.

Though many companies are encouraging 'work from home' ethics, it is practically impossible for employees to maintain a similar level of productivity from their homes, as compared to the offices. Prolonged and untimely hours of work are intruding the organised sector alike. The voices of the employees are likely to fade out because of the ongoing layoff trend across enterprises, and also because the companies might reduce their workforce in the coming years because of increased automation and fear of more global disruptions.

### Impact of COVID-19 on Environment and Society

Misfortunes don't follow a calendar, they come uninvited. This best exemplifies the current COVID-19 situation across the globe. It is actually the result of unprecedented intervention of humans in the natural ecosystem and that eventually created a situation with horrifying results. Life has come to a standstill and death is running wild. Every nation has reached an alarming death rate across the age-groups and that mandated everyone to stay at their homes with the possibility of flattening the curve. Lockdowns have been imposed in many countries across the globe for the right reasons.

Man is a social animal, but this pandemic has disengaged its social fabric and restricted its mobility. As a result, people have started practicing social distancing and it has become the new normal. It has its consequences on everything, and education system is no exception. The classroom methodology has evolved from the offline structure to the online model. Educational institutions are ramping up on the new e-learning models. The online classrooms have taken over the hustle-bustle of schools. Students are mostly deprived of the physical activities and are mostly indoors. This has an impact on their health and fitness.

Due to this pandemic, the economy of even most of the flourishing nations has crashed. This has not only lowered the GDP or the HDI ranking of the country but has also led to poor living conditions and surge in unemployment. Unemployment inevitably leads to poor living conditions, poverty, food insecurity and higher crime rates and this is more prevalent in the workers of the unorganised sectors. These workers have moved to their natives and started alternate jobs which is now impacting the projects in the metros and big cities. Real estate sector is witnessing the death of the labourers. This situation would continue to worsen until we have a vaccine against this disease.

The tourism and aviation sectors have undergone tremendous losses due to suspension of the air travel. This has resulted in the job loss closures of small-time operators. We all were unprepared for such a disaster and this has given rise to psychological problems like depression, loneliness, anxiety, frustration, to name a few. Social isolation is found to have a correlation with higher alcoholism problems which has impacted families adversely.

People have started surfing various social media sites and unknowingly have fallen into the trap of cyber-attacks such as phishing, data leakage, hacking, etc. Spending lot of time on social media have made people highly insensitive and agitated. Besides, cases of domestic violence have more than doubled during the lockdown period across India.

A majority of the Indian population is dependent on the agriculture sector as a main source of living and this crisis is disrupting the supply chains impacting the farmers and consumers alike. Trade across state borders has been heavily restricted and this has blocked the movement of non-essential goods. In the nut-shell there are problems everywhere. Since people are confined to their homes, subsequently there is an increase in the usage of devices like ACs, refrigerator, etc which leads to higher CFC (Chlorofluorocarbon) generation, which again deteriorates the ozone layer.

### Unmasking the biome

"We won't have a society if we destroy the environment", says Margaret Mead. Man thinks that people surrounding him make-up his society and social environment. But, never realises that each and every microbe around him makes up his society. I think that it is these tiny microbes that are taking revenge on mankind for neglecting and disregarding them. What we considered cosmopolitan and civilized has become hazardous and dangerous. People are fearful of going to malls, buying groceries, partying out, having delicious fast food outside etc., and what's the reason behind this intimidation? The answer is a small microbe. For years, thinking beings have fought battles, conquered regions, heaped wounds, but now are apprehensive of dealing with an invisible microbe. The entrance of this microorganism has veered the idea of the modern-day society and environment. This microbe called: Coronavirus is the only cause for the change. The evening buzz and the traffic, the weekend outings, frosts and get-togethers, the crowded markets and the busy sound of the unlimited activities taking place in any neck of the woods suddenly stopped in march 2020. "Stay home, stay safe", they said. Analysts advised to stay indoors, to come out only when needed the most, in order to fight a deadly disease, that the world has never seen before, COVID-19. The cities so-called "cosmopolitan" and "modern" are still in deep silence and melancholy. Citizens are anxious. A slightest fever for a loved one causes great trepidation. Our freedom is confined to the free space of our home. It's literally a do-or-die situation. Many lives have been lost due to this disease. The thinking beings lose their peers, friends and valuable relationships. Thus, start believing that their society and social-environment is shrunken.

Not only is the social sphere affected but also the economic sector. Has not COVID-19 stopped us from working efficiently? Work from home does not mean 'actually working' for everyone. The national income for at least a year (2020) has gone down adversely. Children or students learn from their respective homes through the online medium. But, for children learning takes place to the fullest only when they are learning with their friends. Oh, So many restrictions and problems!

Indeed, give it a thought, has this situation not made us more compassionate and empathetic? It has also made us realize that it's not only the materialistic achievement that makes-up life. It is beyond that creates happiness in life. We've used vehicles for even the shortest distance possible, used air conditioners unnecessarily, we have dried-up rivers for manufacturing cold-drinks, we threw non-disposable wastes and other electronic gadgets such as: mobile phones, tablets, laptops, ear-headphones etc., in order to buy new ones for fashion and entertainment. But, this situation has made us give up these harmful habits of ours and become wiser. It has taught us to use things and resources with austerity and not for luxury or fun. It has helped us differentiate between needs and over needs.

Every situation has a flip side or an opposite solution too. It just depends on our perspective of choosing the solution. Just like that, this COVID-19 lockdown has made most of us think about the migrant labourers, poor but highly talented artists, homeless people, doctors, police

## Samples of Essays

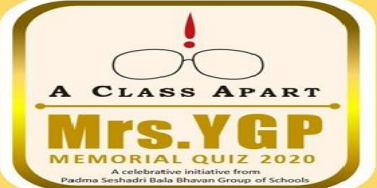


# NATIONAL LEVEL COMPETITIONS

## A CLASS APART GREYCAPS - QUIZ

## AATMANIRBHAR BHARAT SWATANTRA BHARAT

**NATIONAL LEVEL INTER SCHOOL QUIZ**



**A CLASS APART**  
**Mrs.YGP**  
MEMORIAL QUIZ 2020  
A celebrative initiative from Padma Seshadri Bala Bhavan Group of Schools

**Last Date To Register**  
**AUG 20<sup>th</sup>**

**Round One [R1]**  
**AUG 24<sup>th</sup>**  
**4.00pm (IST)**


- Online MCQ Prelim
- 30 Questions | 15 mins
- Top 150 qualify for R2

**Round Two [R2]**  
**AUG 28<sup>th</sup>**  
**4.00pm (IST)**

- Online MCQ Prelim
- 30 Questions | 15 mins
- Only for the Top 150
- Top 16 qualify to Semi Final

**NOTE**  
For the above two internet based rounds, the login details will be mailed after the student registers

**NOTE: Individual Participation only.**  
Any number of students from a school are welcome to take part.


**Quiz Hosts**  
  
Pickbrain & Rashmi


**Semi Finals & National Final**


- Selected candidates will be notified on email
- There will be 4 semi finals and one national final
- All these will be digital quiz shows
- They will be shot using the QUIZITAL platform

**Register**  
[www.psbbschools.ac.in](http://www.psbbschools.ac.in)

**Powered by**  
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मेरी सरकार

  
MINISTRY OF EDUCATION  
GOVERNMENT OF INDIA

  
मेरी सरकार

**Essay Competition On**  
**Aatmanirbhar Bharat - Swatantra Bharat**  
STUDENTS OF CLASSES 9TH TO 12TH ARE ELIGIBLE FOR PARTICIPATION

**ONLINE ESSAY COMPETITION ON THE  
THEME 'AATMANIRBHAR BHARAT-  
SWATANTRA BHARAT'**

# WINNERS – AWARDS & REWARDS

## K-TALK (INTER-SCHOOL)



**Rishit Kesharwani – Std. X**  
**Winner of the Interschool  
Elocution Competition**

## WORLD OZONE DAY (STATE LEVEL)

### Painting Competition

**1<sup>st</sup> Prize - Rupsa Karak – Std. IX**

**3<sup>rd</sup> Prize – Anisha Jadhav – Std. IX**

### Slogan Writing Competition

**1<sup>st</sup> Prize – Sharvari Mishrikotkar – Std. V**



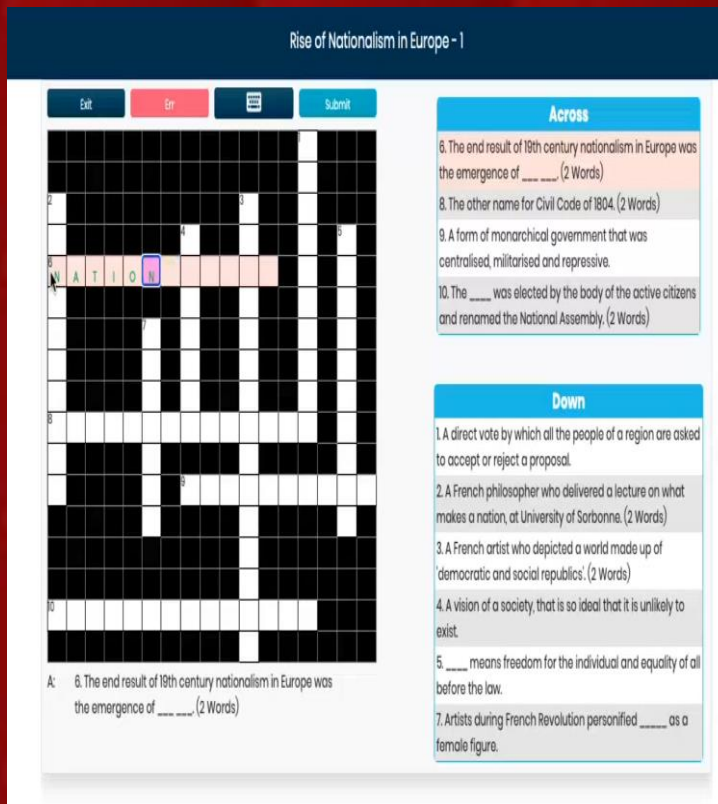
# ONLINE APPLICATIONS/PROGRAMMES

## CLASH OF PI MATH PROGRAMME



- Global Math Circuit**  
Year-round rolling 12 month online circuit for schools across the globe
- Skill Development**  
Monthly circuit promotes first principles thinking and goal-oriented learning
- Tech-Enabled Learning**  
Positive feedback loop gives students a framework to push their boundaries
- Awards & Recognition**  
National Awards for schools/teachers/ students held in Delhi each year

## FLASHCARDZ CLASS IX & X



Rise of Nationalism in Europe - 1

Exit Err Submit

**Across**

- The end result of 19th century nationalism in Europe was the emergence of \_\_\_\_\_. (2 Words)
- The other name for Civil Code of 1804. (2 Words)
- A form of monarchical government that was centralised, militarised and repressive.
- The \_\_\_\_\_ was elected by the body of the active citizens and renamed the National Assembly. (2 Words)

**Down**

- A direct vote by which all the people of a region are asked to accept or reject a proposal.
- A French philosopher who delivered a lecture on what makes a nation, at University of Sorbonne. (2 Words)
- A French artist who depicted a world made up of 'democratic and social republics'. (2 Words)
- A vision of a society, that is so ideal that it is unlikely to exist.
- \_\_\_\_\_ means freedom for the individual and equality of all before the law.
- Artists during French Revolution personified \_\_\_\_\_ as a female figure.

A: 6. The end result of 19th century nationalism in Europe was the emergence of \_\_\_\_\_. (2 Words)

## OPEN LINKS PROGRAMME



OPENLINKS FOUNDATION

PROGRAMS SAATHI FELLOWSHIP ABOUT US GET INVOLVED

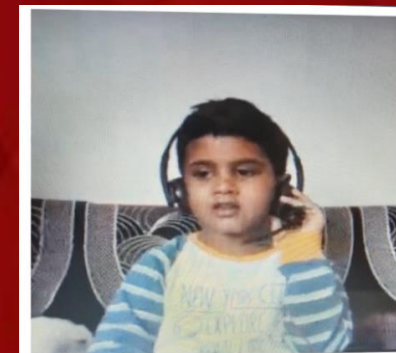
Lesson Plans  
Activities Assessments, Videos  
aligned to curriculum

By Teachers, for Teachers.  
Open Community

Make education fun and relevant

WATCH VIDEO

# PERSONAL INTERACTION SESSIONS – PRE-PRIMARY





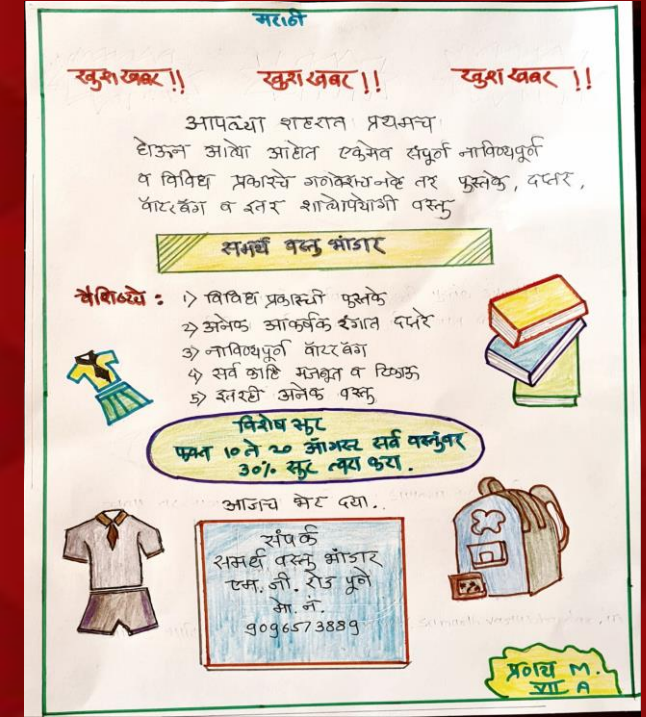
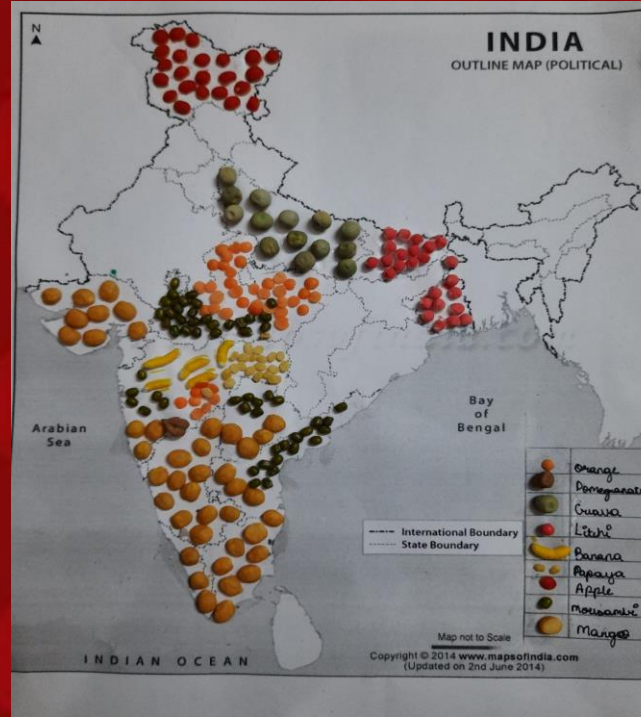
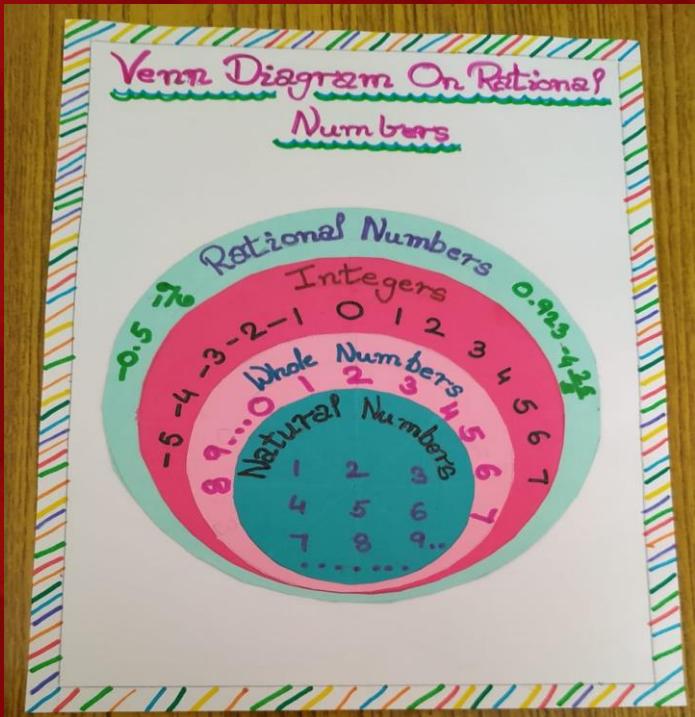
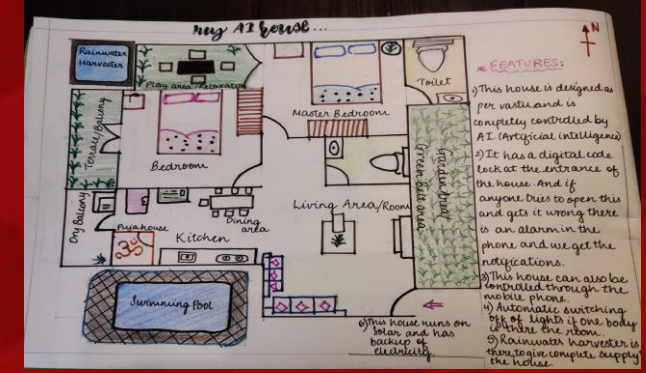
# PERSONAL INTERACTION SESSIONS – PRIMARY





Born on 14 March 1879 → Moved to Munich in 1880 → Left school at 15 in 1895 → Went to Zurich for studying science in 1896 → Met Mileva Marić in 1902 → Married Mileva Marić in 1903 → Discovered General Theory of Relativity in 1905 → Discovered Special Theory of Relativity in 1915 → Discovered General Theory of Relativity in 1916 → Got married involved in politics in 1919 → Got married involved in politics in 1955 → Died in 1955

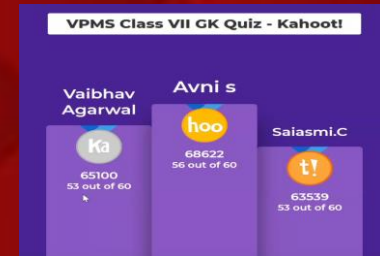
Chapter 4: A Truly Greatful






# ACTIVITIES OF THE MONTH

CLASS	JUNE	AUGUST
I & II	Poster Making: Every Drop Counts	Rakhi Making
III & IV	Poster Making: Go Green	Fancy Dress Competition Theme: India
V	Poster Making: Go Green	Poetry Recitation Competition Theme: India/Patriotism
VI	Poster Making: The Mighty Earth	Speech Competition Any Current Topic
VII	Poster Making: The Mighty Earth	Kahoot Quiz Theme: India, Current Affairs
VIII	Poster Making: The Mighty Earth	Debate: Climate Change, Made in India, Online v/s Offline Schooling Self-Study v/s Tuition Classes
IX – X	Poster Making: Celebrate Biodiversity	Video Making: Social Issues & Inspirational Videos



# HEALTH & WELL-BEING SESSIONS STAFF, STUDENTS, SUPPORT STAFF



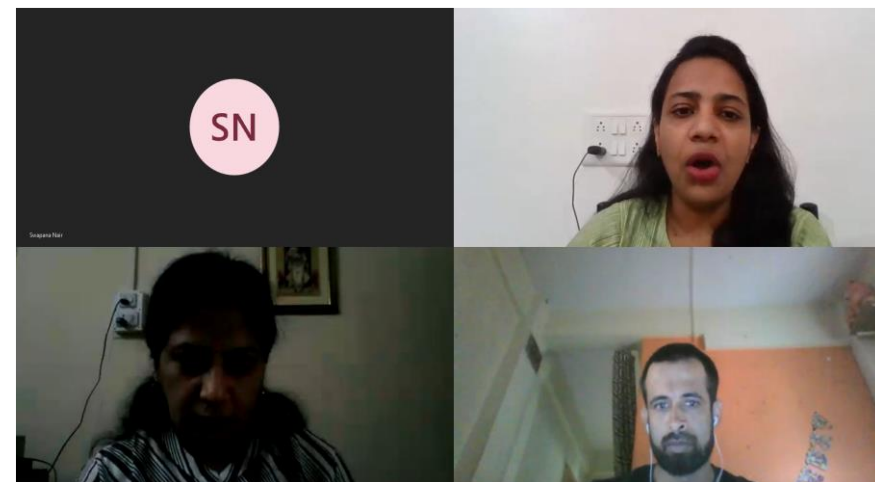
**Benefits of Positive thinking**

- ▶ Helps you achieve a goal and gain success
- ▶ Brings happiness into your life
- ▶ Produces energy
- ▶ You inspire and motivate yourself and others
- ▶ Life smiles at you
- ▶ Health Benefits
- ▶ Long life span
- ▶ Less Stress
- ▶ Lower rate of psychological issues like depression, stress and anxiety
- ▶ Higher Immunity

**THINK POSITIVE**

Diagram illustrating the benefits of positive thinking: STRONG, ENCOURAGED, HAPPY, MOTIVATED, ENTERPRISING, IMAGINATIVE, OPTIMISTIC, DETERMINED.

Vikhe Patil Memorial School, Lohegaon.





## PARENT-TEACHER ASSOCIATION - EXECUTIVE COMMITTEE

CLASS	PARENT REPRESENTATIVE	TEACHER REPRESENTATIVE
I	Mr. Vijay Doiphode	Ms. Anjali Dass
II	Mr. Prasanjeet Patil	Mrs. Leena Francis
III	Mrs. Sivasankari Janarthana	Mrs. Swagatika Pal
IV	Mr. Dhiraj Kumar	Mrs. Bindu Manoharan
V	Mrs. Rashmi Kesharwani	Mrs. Shweta Rao
VI	Mr. Suraj Jagdale	Mrs. Anushri Deshpande
VII	Mr. Chandrashekar Gumma	Mrs. Farhat Kothwal
VIII	Mr. Rupesh Gayatri	Mrs. Seema Nair
IX	Mr. Sunil Jiwnani	Mrs. Remmya Parthasarathy
X	Mr. N.S. Sadagopan	Mrs. Seema Nair

# SCHOOL MANAGING COMMITTEE

NAME	DESIGNATION
Dr. Manoj Narwade	Member
Ms. Nandini	Member
Ms. Candice Braganza	Member Secretary
Mrs. Chinchu Navneeth	Member
Mr. Anilprasad Nikam	Member
Mrs. Swapna Nair	Member
Mrs. Bindu Manoharan	Member
Mrs. Manisha Joseph	Member
Mrs. Jyothi Menon	Member
Mrs. Mrinalini Bhosale	Member
Mrs. Pallavi Vidhate	Member
Mrs. Shilpa Unani	Member
Mrs. Swati Kharde	Member
Mr. Benjamin	Member
Mr. Nimbalkar	Member



# AWARDS & REWARDS

## TEACHERS' DAY AWARDS



## MAILS OF APPRECIATION

swapana.nair@drvpf.org \_ <swapana.nair@drvpf.org>

to admin1, admin2, me

----- Forwarded message -----  
 From: Yogita Pawar <yogita.pawar@gmail.com>  
 Date: Fri, Jul 17, 2020 at 11:34 AM  
 Subject: Regarding Teacher Videos  
 To: <swapana.nair@drvpf.org>

Dear Swapana Ma'am,

I would firstly like to thank the entire VPMS team for putting in so much efforts and making such beautiful videos for all the students. They really look forward for the new videos each day. The dances were well performed, the message given in English and Hindi were so well said. We also enjoyed the song that was sung by the primary teachers.

Secondly, the way the online classes are managed is exceptionally good. The kind of efforts that the teachers take to make the PPT's and videos is worth appreciating.

The concepts taught in Math and Science are understood well by the students. The teachers manage the class well. The delivery of the content is also nice.

The languages Marathi, French and Hindi classes are interactive and well planned. The way the grammar topics are taught in Hindi and Marathi is very good. The teachers make sure that all the concepts are clear with the students. Though French is a new language for all the students, they are able to grasp and understand the language very well. The students wait for their French class every week. The children also enjoy the different videos that are shown by their teacher. It does help them to improve on the speaking skills.

All the teachers try to keep the class engrossed by some way or the students. The different activities that are planned and conducted by the English teacher is commendable. The students invest their time in these activities rather than wasting it watching TV or playing games on the mobile. The delivery of content is also good.

I am really happy to see that the school has not only tried to focus on studies but has also made sure to inculcate other activities as well. The Yoga and VED classes also take place smoothly and the matter shown by the teachers will surely make an impact on the students in some way or the other.

The quizzes, worksheets, videos and PDF's sent by all the teachers help the students to revise and understand the concepts well. I appreciate the efforts the school has taken to manage two online teaching platforms and help the children in the best possible way.

Once again I would like to thank you, Principal ma'am and all the teachers for all the efforts taken for our children and managing this new style of teaching so well. Looking forward for new videos.

Thanks and Regards

29 August 2020 at 07:4

to: VPMS Lohegaon <vpmslohegaon@gmail.com>, Principal Vamsi Hegde <principalvamsihedge@gmail.com>  
 Cc: Sayali Dubash <sayalidubash@gmail.com>, Nandini Vihre Patil <nandini.vihrepatil@gmail.com>  
 From: swapana.nair@drvpf.org <swapana.nair@drvpf.org>

Dear Ms. Candice, All the teachers, Support staff and the Management of VPMS,

Good morning. I know that I have taken my own time to write this email which is a heartfelt reaction to the Virtual Celebration of our Independence Day followed by the Director's address.

I have personally mentioned this previously to a few personnel at VPMS about the perfection and finesse with which the events and the school is run. Well, as we all know, it just does not require a good leader but also very good followers for things to fall in place each and every time. And the entire team at VPMS is an excellent example of the same.

Sayali and myself are assured that we have made a proper decision with regards to choosing a school for our children Pournushpa and Pannaz.

The efforts being made to keep the children engaged is also a Herculean task and we applaud the efforts of the entire team and the management of VPMS.

At this juncture, I would like to openly thank Ms. Nandini Vihre Patil for speaking out to all the parents. We both are indeed very happy that the issue was addressed to adequately by the management.

We as parents would like to inform the entire team at VPMS that we have and will always stand by the school especially in situations where a lot of unwarranted opinions keep on flowing. We assure you all with our support as we realize that the institution requires resources to run efficiently.

Last but not the least, we wish good luck and our wishes remain with each and every team member who has been burning midnight's oil to ensure that our children enjoy learning.

Best regards

Meherzade P. Dubash

From: priya s <apriya18@gmail.com>  
 Date: Sat, 15 Aug 2020 at 12:25  
 Subject: A word of gratitude  
 To: <principalvamsihedge@gmail.com>

Respected Principal mam,

Greetings, hope you are doing well.

I am Chimay Shivaramakrishnan's (Sr Kg Swan) mother, Mrs. Priya, writing to you to share a word of gratitude for all that the school is working hard to provide the best to students.

It was indeed very disheartening to know the number of outstanding fees from Nandini mam's speech and in spite of that, the school is taking all efforts to continue supporting staff and students in all aspects.

I would like to extend my support to school in whichever area it is needed (like voluntary contribution in expenses of school like salary for guards or support staff etc or IT or any other area which I can support during weekends as weekdays are occupied with official work).

Please consider me always available for the school in whichever way required, this is the least I can do during this time to support the school.

Thank you mam and wishing you and all the staff of VPMS Lohegaon a very happy independence day!

Regards,  
 Priya  
 Mobile : 9527386836

## **PLAN OF ACTION FOR TERM II – AY 2020-21**

- **Successful implementation of the online classes.**
- **Trying to ensure that majority of our students reach the minimum competency level.**
- **Continue with the training programs for Staff and Students in an enriching manner.**
- **Ensuring that even the RTE students are catered to during this pandemic.**





# THANK YOU!



**PRESENTATION BY:**

**Ms. Candice Braganza**  
**Principal**  
**VPMS, Lohegaon**